

# **Students' Attitudes toward Inside-Outside Circle (IOC) Teaching Speaking Strategy**

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## **ABSTRACT**

Nowadays since English is declared as an international language, many non-English-speaking countries place English as a second language that should be learnt. Hence, in Indonesia, English becomes one of the language subjects in educational programs. By involving English as a foreign language, people are expected to compete internationally using this language. Speaking is one of the important skills to be mastered regarding language learning. It is simply because the main purpose is to be able to communicate with other people using that language. Therefore, this study was about IOC (Inside Outside Circle) teaching speaking strategy. Specifically, this study was aimed to know about students' attitudes with some aspects: students' feeling, students' expressions of ideas or opinions, and students' behavior after being taught using IOC. This study was conducted at SMP N 2 Salatiga with Grade 8 students in two different classes as the participants. In doing this study, *Likert* scale questionnaire and focus group discussion were used as research instruments to collect the data. The result from those instruments indicated that by using IOC most of students showed positive attitudes as the majority felt happy and satisfied because it was fun, and they enjoyed the learning process because they could interact with other friends. Moreover, students also agreed that IOC could enhance their participation to speak English in class and help them easily speak with friends personally. Furthermore, using IOC also made students braver and more fluent to speak English by sharing different ideas or opinions with others.

**Keywords:** *Speaking, Teaching Speaking Strategy, Students' Attitude*